

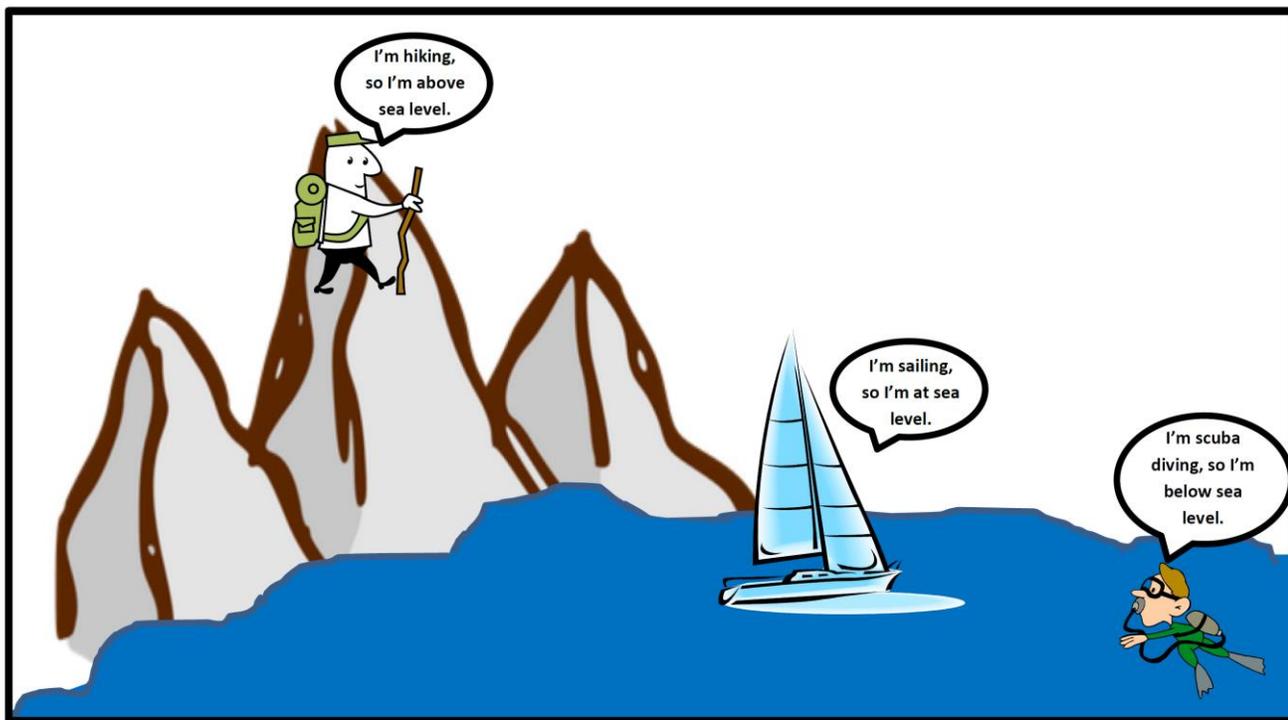
Lesson 3: Real-World Positive and Negative Numbers and Zero

Lesson 4: The Opposite of a Number

Classwork

Example 1: A Look at Sea Level

The picture below shows three different people participating in activities at three different elevations. With a partner, discuss what you see. What do you think the word *elevation* means in this situation?



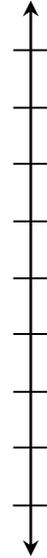
Exercises

Refer back to Example 1. Use the following information to answer the questions.

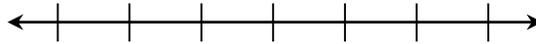
- The scuba diver is 30 feet below sea level.
- The sailor is at sea level.
- The hiker is 2 miles (10,560 feet) above sea level.

1. Write an integer to represent each situation.

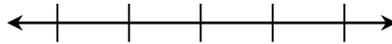
2. Use an appropriate scale to graph each of the following situations on the number line to the right. Also, write an integer to represent both situations.
- A hiker is 15 feet above sea level.
 - A diver is 20 feet below sea level.
3. For each statement, there are two related statements: (i) and (ii). Determine which related statement ((i) or (ii)) is expressed correctly, and circle it. Then, correct the other related statement so that both parts, (i) and (ii), are stated correctly.
- A submarine is submerged 800 feet below sea level.
 - The depth of the submarine is -800 feet below sea level.
 - 800 feet below sea level can be represented by the integer -800 .
 - The elevation of a coral reef with respect to sea level is given as -150 feet.
 - The coral reef is 150 feet below sea level.
 - The depth of the coral reef is -150 feet below sea level.
4. Locate and label the opposites of the numbers a number line.
- 9
 - -2
 - 4
 - -7



5. On a number line, locate and label a credit of \$15 and a debit for the same amount from a bank account. What does zero represent in this situation?



6. On a number line, locate and label 20°C below zero and 20°C above zero. What does zero represent in this situation?



Problem Set

1. Write an integer to match the following descriptions.
- a. A debit of \$40 _____
 - b. A deposit of \$225 _____
 - c. 14,000 feet above sea level _____
 - d. A temperature increase of 40°F _____
 - e. A withdrawal of \$225 _____
 - f. 14,000 feet below sea level _____

For Problems 2–4, read each statement about a real-world situation and the two related statements in parts (a) and (b) carefully. Circle the correct way to describe each real-world situation; *possible answers include either (a), (b), or both (a) and (b)*.

2. A whale is 600 feet below the surface of the ocean.
- a. The depth of the whale is 600 feet from the ocean’s surface.
 - b. The whale is –600 feet below the surface of the ocean.
3. The elevation of the bottom of an iceberg with respect to sea level is given as –125 feet.
- a. The iceberg is 125 feet above sea level.
 - b. The iceberg is 125 feet below sea level.
4. Alex’s body temperature decreased by 2°F.
- a. Alex’s body temperature dropped 2°F.

- b. The integer -2 represents the change in Alex's body temperature in degrees Fahrenheit.
5. A credit of \$35 and a debit of \$40 are applied to your bank account.
- What is an appropriate scale to graph a credit of \$35 and a debit of \$40? Explain your reasoning.
 - What integer represents "a credit of \$35" if zero represents the original balance? Explain.
 - What integer describes "a debit of \$40" if zero represents the original balance? Explain.
 - Based on your scale, describe the location of both integers on the number line.
 - What does zero represent in this situation?
6. Find the opposite of each number, and describe its location on the number line.
- -5
 - 10
 - -3
 - 15